

# School Based Medicaid



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Division of  
Medicaid



Local  
Educational  
Agency

School  
Based  
Medicaid



# Role of Health and Welfare



# Role of Local Education Agency (School Districts)





# How Did We Get Here?



Beginning in July 1, 2013

NO  
Developmental  
Therapy



# School-based Medicaid Services:

Beginning in **July 1, 2013**, schools can bill Medicaid for the following services provided to Medicaid-eligible students who meet specific criteria:

Behavioral Intervention  
Behavioral Consultation  
Psychosocial Rehabilitation  
Psychotherapy  
Evaluations  
OT/PT/Speech

Nursing Services  
Personal Care Services (PCS)  
Medical Equipment and  
Supplies  
Transportation  
Interpretive Services



POTENTIAL DEVELOPMENTAL THERAPY REPLACEMENT SERVICES UNDER REDESIGN:  
(REPLACEMENT SERVICES AS DELIVERED BY A PARA-PROFESSIONAL OR PROFESSIONAL)

DEVELOPMENTAL THERAPY:	Behavior Intervention (New School Based Services)	Basic (OT/PT/SLP, Evaluations)	Personal Care Service
• Self Care			✗
• Receptive and expressive language	✗ (COMMUNICATION LIMITATIONS RESULTING IN BEHAVIORS)	✗	
• Learning			
• Mobility			✗
• Self-direction,			✗
• Capacity for independent living,			✗
• Economic self-sufficiency;			
Intensive Behavioral Intervention (IBI)	✗		





# Medicaid School Based Services



Provided by:

- School districts
- Charter schools
- Infant toddler programs

Services provided must be considered **medically necessary** for the student to participate in an educational program.



<http://www.healthandwelfare.idaho.gov/Medical/Medicaid/SchoolBasedServices/tabid/1587/Default.aspx>

# Must Be Medically Necessary



- It is a reasonable calculated service to prevent, diagnose, or treat conditions in the participant that endanger life, cause pain, or cause functional significant deformity or malfunction; and
- There is no other equally effective course of treatment available or suitable for the participant requesting the service which is more conservative or substantially less costly.
- Medicaid services must be of a quality that meets professionally-recognized standards of health care and must be substantiated by records including evidence of such medical necessity and quality. Those records must be made available to the Department upon request.



# Services not covered by School-Based Services

- Vocational Services
- Educational Services
- Recreational Services



# SB Medicaid Services that may be used on a daily basis:

- Psychosocial Rehabilitation (PSR)
- Personal Care Services (PCS)
- Behavior Intervention/Consultation (BI/BC)



# Psychosocial Rehabilitation

- Individual and group skill training intervention
- Goal is to restore individual to optimal independent functioning
- Aid in the development of more socially appropriate behaviors and prevent a student from requiring a more restrictive living situation





# Student Eligibility for Psychosocial Rehabilitation

Students must  
meet eligibility  
found in IDAPA  
16.03.10  
Section 112

OR

Students must  
meet Idaho State  
Department of  
Education eligibility  
criteria for  
Emotional  
Disturbance



# Provider Qualifications

## Psychosocial Rehabilitation

- Licensed physician, licensed practitioner of the healing arts, or licensed psychiatrist;
- Licensed master's level psychiatric nurse;
- Licensed psychologist;
- Licensed clinical professional counselor or professional counselor;
- Licensed marriage and family therapist or associate marriage and family therapist;
- Licensed masters social worker, licensed clinical social worker, or licensed social worker;
- Psychologist extender registered with the Bureau of Occupational Licenses;
- Licensed professional or registered nurse (RN);
- Psychosocial rehabilitation specialist as defined in IDAPA 16.03.10, "Medicaid Enhanced Plan
- Licensed occupational therapist;
- Certified school psychologist; or
- Certified school social worker.



# New Requirement as of Last Year

Individuals that are providing PSR services in schools and the community must have new certification.

More information can be found at:

<http://healthandwelfare.idaho.gov> choose tab  
Providers: Medicaid Providers: Mental Health  
Credentialing



# Personal Care Services Include:

- Basic personal care and grooming,
- Assistance with exercise, walking, and transferring,
- Assistance with medications,
- Training programs to help people with developmental disabilities achieve more independence.
- PCS is NOT Skilled Nursing Services.



# PCS Eligibility



Students that are Eligible for Medicaid, and

student is on an IEP based on having a qualifying educational disability, and

results of PCS assessment approved by the Department finds the student requires PCS due to a medical condition that impairs the physical or functional abilities of the student.





# Who Administers PCS Assessment and Develops Plan of Care?

- Licensed professional nurse (RN) or licensed practical nurse (LPN), licensed by the State of Idaho.
- Can be a contracted RN from a community PCS agency.



# Who Provides PCS services?

## Daily Care

- CNA
- Certified Teacher
- Para-professional
- Must follow the Plan of Care in regards to who can provide specific services.
- PCS services are not Skilled Nursing services.



# PCS Assessment, Allocation Tool and Health Care Plan

- New School Based PCS Assessment Tool to assess students' needs with the team
- New School Based PCS Allocation Tool to determine number of hours available for student
- Write Plan of Care.
- Provides quarterly oversight.



- Nurse Assesses Student and determines eligibility for PCS

- Determine number of hours allocated to student under PCS

- Nurse writes the Plan of Care



# Health Care Plan = PCS Care Plan



Nurse  
Completes a  
Health Care  
Plan that  
Identified No  
Skill training  
needs



Student  
Qualifies  
for PCS  
Services



Nurse  
Completes a  
Health Care  
Plan/team  
identifies the  
need for skill  
training



QIDP  
Completes  
an  
Assessment



Skills to be  
addressed  
are on the  
IEP





# QIDP/Special Education Teacher Role

Students that qualify for PCS and the IEP team has identified the need for skill training for daily living skills may receive oversight by a QIDP/Special Education Teacher. The QIDP must complete a QIDP assessment annually.

Assistance in the development of the PCS plan of care (this is the IEP) for those aspects of rehabilitation that address the student's activities of daily living needs which are provided in the school by the personal assistant;

Review the IEP and service detail reports every 120 days (quarterly progress reports); and

Reevaluation of the plan of care as necessary, but at least annually.

The RN, QIDP, or a combination of both must conduct supervisory visits on a quarterly basis, or more frequently as determined by the IEP team and defined as part of the PCS plan of care/IEP.



# Student Qualifies for Medicaid, has an IEP, and PCS Assessment identifies Student Needs

PCS Assessment  
delivered by nurse.  
Additional  
Assessments may be  
delivered by a QIDP

**MUST HAVE AT LEAST ONE**

IEP Goals Related to  
PCS Plan are  
included on the IEP

PCS Services Only  
are included on the  
IEP services page

Both IEP goals and  
objectives and PCS  
are included on the  
IEP



# Who Qualifies for Developmental Disabilities Services

- Student's who have an IQ of 70 or below on a Standardized IQ test; and
- Student has an educational disability; and
- Limitations in 3 of 7 life areas

Life Areas include:

- self care,
- receptive and expressive language,
- learning,
- mobility,
- self-direction,
- capacity for independent living, or
- economic self-sufficiency;



# Student Eligibility for BI/BC



- Meet criteria for a developmental disability per Idaho Code and IDAPA,
- Must exhibit maladaptive behaviors that include but are not limited to frequent disruptive behaviors, aggression, self-injury, criminal or dangerous behavior, and
- These maladaptive behaviors impede the student's learning or that of others.



## Professional Rate

(can only be delivered by a Professional)

Student scores 2.0 SD from the mean on 1 index score on a Behavior Assessment

IEP Goal and FBA/BIP required

No greater than 1:2 ratio

## Para-Professional Rate

(can be delivered by a Behavior Consultant, Professional or a Para-professional)

Student scores 1.5 SD from the mean in 2 Behavior Domains by more than one rater

IEP Goal required

No greater than 1:3 ratio if IEP goal only.  
No greater than 1:1 if FBA/BIP utilized.

# Provider Qualifications

## Professional

- Credentialed Special Ed Teacher
- Special Ed Consultant
- IBI Professional







This service would require Teams to develop a FBA and BIP and/or an IEP goal to define delivery of intervention.



Behavioral Intervention is available for children that have been diagnosed with a **medically necessary need** and exhibit **maladaptive behaviors** including but not limited to frequent disruptive behaviors, aggression, self-injury, or other dangerous behaviors. These maladaptive behaviors **impede the learning of themselves or the learning of others.**

# Do we need to do PLOP's and goals for Behavioral Intervention Services?

**Yes!**



# What needs to be in an IEP?

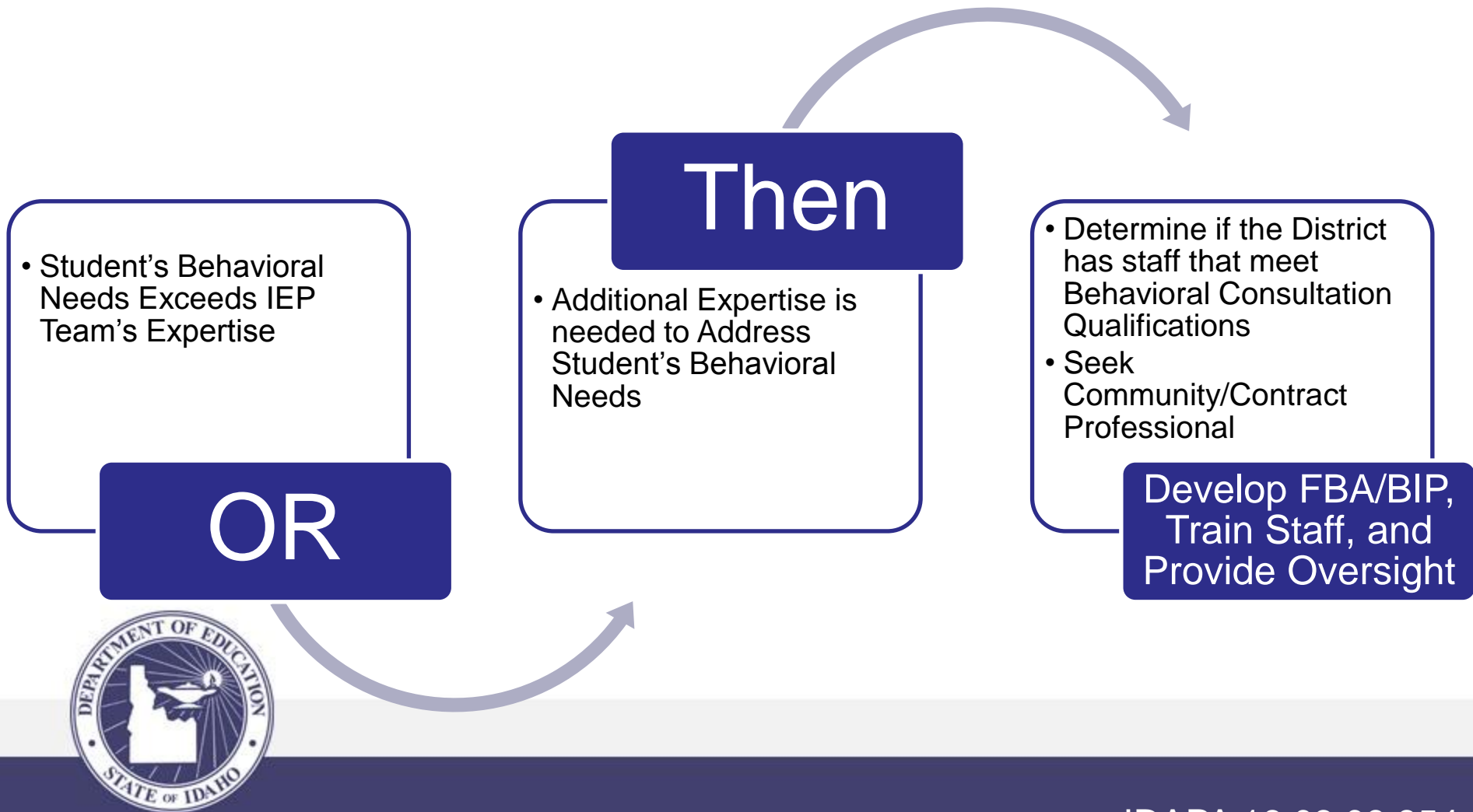
- Goal(s) and Objectives when appropriate
- Service Page



# Need More Help?



# When Might You Need a Behavioral Consultant



# Behavior Consultation

- Consult with LEA service providers
- Perform advanced assessment (FBA)
- Write BIP
- Coordinate implementation of BIP
- Ongoing training





# What services can a Behavior Consultant provide?

- Consulting with LEA service providers
- Performing advanced assessment(s) (FBA)
- Writing BIP
- Coordinating implementation of BIP
- Delivering ongoing training to interventionists and other team members



# Do we need to do PLOP's and goals for Behavioral Consultation?



NO

However...



# What needs to be in an IEP?

- IEP Goals and Objectives to address behavioral needs
- Service Page



# What Needs to be on an IEP



# Medicaid Documentation

Specific documentation **is required** for **all** Medicaid Billable Services.

Be sure that staff are familiar with the **document requirements** for each of the billable services



# Specific Documentation Includes:

1. **Student Name** – First and Last Name
2. **Name(s) and Title(s) of the Person(s) delivering each service**

This field should be specific to the teacher, para, professional that delivered that service for the particular day. If the para changes each day that needs to be documented.

3. **Location of Service**, if provided in a location that is other than a school





# Specific Documentation Continues:

## **4. Category of Service**

This should be specific to the services that are identified on the service sheet of the student's IEP. Example: intensive behavioral intervention, behavioral consultation, Occupational Therapy, Speech Language Pathology, Personal Care Services



# Caution

**ONLY ONE MEDICAID  
BILLABLE SERVICE  
CAN BE BILLED AT ONE  
TIME.**



# Specific Documentation Continues:

**5. Whether the service was provided in a group or individual setting**

**6. Services that are listed on the IEP**

- Restate the goal (example: student interrupts class), or
- Reference the goal by a numeric system, or
- Reference the IEP goal that makes it clear which objective is being addressed.



# Specific Documentation Continues:

## 7. Date, time and duration of service

**Date:** 9/12/2012

**Beginning Time:** 9:00 a.m.

**Ending Time:** 11:00 a.m.

**Duration:** Total amount of time service was delivered – 2 hours



# Specific Documentation Continues:

**8. Student's progress or response to each service delivered**

**Example: Number of prompts given, number of time redirected**



# Specific Documentation Continues:

**10. Progress needs to be reported every 120 days.**





# Medicaid Billing

- Use **Correct Billing Codes**
- Bill Correct **Units**
- Have **Documentation** to back up what is billed
- Keep records for **6 years**



# Documentation Prior to Billing

- Current IEP – indicates the need for service(s).
- Physician's Orders – makes recommendation or referral for Medicaid services.
- Health Plan (PCS Care Plan)--this is a requirement for PCS services.



# Two New Medicaid Billing Forms

## Idaho School-Based Medicaid Reimbursable Evaluation Services Referral

Student Name:	Date of Birth:	Age:	Grade:	Sex:
School District:	School:	Case Manager:	Date:	
Current IEP:	Projected Annual:	Current Evaluation:	Projected Triennial:	

**If the student is or becomes eligible for Medicaid and if they meet the requirements to receive specific evaluations or interventions, the following These services are effective as of the date of the physician's signature and services will not exceed 365 days. The below services are deemed medically necessary**

Physician's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### School Based Medicaid Evaluation Services

Evaluation(s) for the following IEP Development

IEP Assessment Areas	Assessment Recommend	Medicaid Code	Medicaid Code Description
Qualified Intellectual Disabilities Professional	[ ]		
Emotional/Social/Behavioral (Behavioral Consultant)	[ ]		
Intellectual/Cognitive/Functioning and/or Social Emotional (psychological)			
Developmental/Medical History	[ ]	T1028	Medical/Social History (1 unit = 15 minutes)
Communication Speech/Language	[ ]	92506	SLP Evaluation (1 unit = 1 evaluation)
Motor Development Gross Motor	[ ]	97001	PT Evaluation (1 unit = 1 evaluation)
Motor Development Fine Motor	[ ]	97003	OT Evaluation (1 unit = 1 evaluation)
Physical Assessment accompanying Personal Care Plan	[ ]	G9001	RN Initial Assessment (1 unit = 1 plan)
Interpretive Services Sign Language	[ ]	T1013:CG	
Interpretive Services Oral	[ ]	T1013	

Case Manager: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

School District:	School:	Case Manager:	Date:
Current IEP:	Projected Annual:	Current Evaluation:	Projected Triennial:

**If the student is or becomes eligible for Medicaid and if they meet the requirements to receive specific evaluations or interventions, the following services and hours may be. These services are effective as of the date of the physician's signature and services will not exceed 365 days. The below services are deemed medically necessary**

Physician's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### IEP School Based Medicaid Services

IEP Services	Start Date	End Date	Description	Medicaid Code	Frequency and Duration
			Individual Psychotherapy	38833	
			Group Psychotherapy	38853	
			Family Psychotherapy w/ a palinal person	38846	
			Family psychotherapy by School w/ palinal person	38847	
			SLP Task Individual Therapy	92587:HM	
			SLP Task Group Therapy	92588	
			SLP Professional Individual Therapy	92587:HO	
			SLP Professional Group Therapy	92588:HO	
			PT Task Individual Therapy	97418	
			PT Professional Individual Therapy	97418:HO	
			PT Task Group Therapy	97458	
			PT Professional Group Therapy	97458:HO	
			OT Task Individual Therapy	97538	
			OT Task Group Therapy	97538:HM/HQ	
			OT Professional Individual Therapy	97538:HO	
			OT Professional Group Therapy	97538:HO/HQ	
			Behavioral Intervention - Professional		
			Behavioral Intervention - Professional Group		
			Behavioral Intervention - Para Individual		
			Behavioral Intervention - Para Group		
			Behavioral Consultation		
			Individual Skill Training - Professional (PSR)	H2847	
			Group Skill Training - Professional (PSR)	H2847:HQ	
			Personal Care Services - Supervising RN Visit	T1881	
			Nursing Services RN Oversight of LPH	T1882	
			Nursing Services - RN, Skilled	T1882:TD	
			Nursing Services - LPH, Skilled	T1883	
			Qualified Intellectual Disabilities Professional		
			Personal Care Services by qualified	T1884	
			Attendant/Exerciser	T2881	
			Interpreter Services Oral	T1813	
			Interpreter Services Sign Language	T1813:CG	
			Medical Equipment and Supplies	E1933	
			Transportation	A8888	

Case Manager Signature: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

# Exclusion List

- Providers must check both the **Idaho Medicaid Exclusion List** and the **HHS-OIG Exclusion List** to determine whether a provider, individual, or entity is excluded and, if so, the dates of such exclusion.
- The HHS-OIG Exclusion List is accessed at <http://exclusions.oig.hhs.gov> and Idaho Medicaid Exclusion list is accessed at <http://www.healthandwelfare.idaho.gov/Providers/MedicaidProviders/tabid/214/Default.aspx>
- Providers are responsible for screening all employees and contractors to identify excluded individuals and are responsible for searching the HHS-OIG website and the Idaho Medicaid Exclusion List monthly to capture exclusions and reinstatements. Providers, individuals and entities are not automatically reinstated at the end of the state or federal exclusion period. If providers, individuals or entities on the state or federal exclusion list do not have a reinstatement date listed, they are not eligible to provide services. (Idaho Medicaid Exclusion List - last updated May 4, 2012)



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School-Based Services

Medicaid School-Based Services



School-based services are health-related and rehabilitative services provided to children with disabilities who receive services under the Individuals with Disabilities Education Act (IDEA). These services are provided by school districts, charter schools, and infant toddler programs and are considered medically necessary for children to participate in their educational program.

School districts, charter schools, and infant toddler programs that enroll as Medicaid providers can receive reimbursement for school-based services provided that:

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## MedicAide Newsletter for Providers



The MedicAide newsletter is a monthly publication that communicates information to Medicaid Providers and other interested parties.

**For all MedicAide newsletters with dates after August 2010, please visit the [Molina Medicaid Solutions Web site](#).**

2010

[August 2010](#)

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# Q&A

You have

## Questions

We have

## Answers



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